

EDUCATIONAL AND OPERATIONAL PLANNING

At least every five (5) years the board shall conduct an in-depth needs assessment, soliciting information from administrators, employees, parents, students, and community members, regarding their expectations for adequate student preparation. A systematic on-going process guides planning, implementation, evaluation, and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

In all school systems, the continuous school improvement process includes the following activities at least once within each five years:

1. Review and update of the mission and vision statements.
2. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
3. Selection of improvement goals. At least one goal is directed toward improving student academic achievement. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
4. Evaluation of progress towards improvement goals.

The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.

Legal Reference: Neb. Statute 79-526
 79-701, 702
 79-729
 79-1301
 NDE Rule 10-009

Cross Reference: 201.01 Board Powers and Responsibilities
 203.06 Board Committees
 604.01 Basic Instruction Program
 1002.00 District Annual Report

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