

Theford Elementary Title 1 School-Parent Compact

Theford Elementary and the parents of the students participating in activities, services, and programs funded by Title 1 agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2018-2019 school year.

School Responsibilities

Theford Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective Learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences once a semester during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress and achievements. With the use of report cards, progress reports, parent-teacher conferences, and notes home as needed.**
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents at parent-teacher conferences, phone call, email, and scheduled meetings.**
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:**

Theford Public Schools consider its parent volunteers a very special resource. Parents are encouraged to help in classrooms, programs, and extra-curricular activities when teachers are in need of additional resource people. Please call the office (645-2214) if you have time or skills you can share to make our school a better place for students to learn and grow.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitoring attendance.**
- **Ensuring that homework is completed.**
- **Monitoring amount of television children watch.**
- **Spend at least 15 minutes each day reading with my child.**
- **Volunteering in child's classroom.**
- **Participating, as appropriate, in decisions relating to my child's education.**
- **Promoting positive use of my child's extracurricular time.**
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- **Do my homework every day and ask for help when I need it.**
- **Read at least 30 minutes every day outside of school time.**
- **Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.**
- **Attend school regularly.**
- **Respect and cooperate with other students and adults.**

School/Teacher

Date

Parent

Date

Student

Date